#### PATIENT ASSESSMENT AND MANAGEMENT

### **MEDICAL**

#### **Performance Objectives**

The examinee will demonstrate proficiency in performing a Patient Assessment involving scene size-up, initial assessment, medical history, and a detailed physical exam.

#### **Condition**

The examinee will be requested to assess and manage a simulated patient that may be experiencing a medical problem or had been exposed to some type of trauma.

#### **Equipment**

Live patient, Trauma bag

#### **Performance Criteria**

100% accuracy required on all items designated by a diamond ( $\blacklozenge$ ) for skills testing. Make documentation, identified by the symbol ( $\Phi$ ).

Name			Examiner
SCI	ENE S	SIZE-U	JP
Skill Component	Yes	No	Comments
◆ Take Body Substance Isolation Precautions			
♦ Assess scene safety/scene size-up			
INITIAI	_ ASS	ESSI	MENT
Skill Component	Yes	No	Comments
<ul> <li>Consider:</li> <li>General Impression</li> <li>Obtain Consent</li> <li>Name</li> <li>Age</li> <li>Sex</li> <li>Determine chief complaint</li> <li>Medical or Trauma?</li> </ul>			
<ul> <li>Assess mental status</li> <li>Alert</li> <li>Verbal Stimulus</li> <li>Painful Stimulus</li> <li>Unresponsive</li> </ul>			
<ul> <li>◆ Assess</li> <li>• Airway – patent?</li> <li>• Breathing – Adequate or inadequate         <ul> <li>If inadequate, rapid auscultation</li> <li>(Listen at 5<sup>th</sup> and 6<sup>th</sup> intercostal midaxillary space)</li> </ul> </li> <li>• Circulation – pulse, bleeding, skin</li> <li>**Consider O2 therapy</li> <li>**Consider BVM – if inadequate ventilations</li> </ul>			
Priority Patient? - 911			

BASELINE VITALS			
Skill Component	Yes	No	Comments
♦ Blood Pressure			
♦ Eyes: P.E.R.L.A.			
<ul> <li>Lungs sounds         <ul> <li>Listen to minimum of 3 bilateral anterior field</li> <li>Apices −1" below clavicle at mid-clavicular line</li> </ul> </li> <li>Mid-lung fields − 3<sup>rd</sup> − 4<sup>th</sup> ICS at mid-clavicular line</li> <li>Bases − 6<sup>th</sup> ICS at mid-axillary line</li> </ul>			
<ul> <li>Listen to minimum of 3 bilateral posteriour field</li> <li>Apices –vertebral border at 3<sup>rd</sup> rib</li> <li>Mid-lung fields – inferior angle of scapula</li> <li>Bases – 3 finger breadths below the inferior angle of the scapula at the level of the diaphragm (approx. 10<sup>th</sup> rib)</li> </ul>			
♦ Level of Consciousness			
<ul><li>To name</li><li>To place</li><li>To time</li></ul>			
♦ Skin			
<ul><li>Color</li><li>Temperature</li><li>Mositure</li></ul>			
♦ Respirations			
<ul><li>Rate</li><li>Quality: Normal, shallow, labored or noisy</li><li>Tidal Volume</li></ul>			
♦ Pulse			
<ul><li>Rate</li><li>Rhythm: regular or irregular</li><li>Quality: strong or weak</li></ul>			

MEDICAL HISTORY			
Skill Component	Yes	No	Comments
Signs and Symptoms -Heart Attack (Chest Pain) -Stroke (Checks pronator drift) -Allergic Reaction -Seizure -Fainting -Shock			
♦ Allergies			
♦ Medications			
♦ Past Pertinent History			
♦ Last Oral Intake			
♦ Events Leading			

MEDICAL PATIENT CARE			
Skill Component	Yes	No	Comments
Probable CVA			
◆ Provide oxygen			
◆ Protect affected body parts			
♦ Correct body position (semi-sitting, left lateral if unconscious			
Fainting			
◆ Provide oxygen			
♦ Correct body position (semi-sitting, left lateral if unconscious			

NOTE: Physical Evamination is injury specific; once in			
	ured ar	ea is ex	xamined the rest of the examination can occur after
caring for the injury.  Skill Component	Yes	No	Comments
<ul> <li>◆ Assess for:</li> <li>Deformities</li> <li>Open Injuries</li> <li>Tenderness</li> <li>Swelling</li> </ul>	163	140	Comments
<ul> <li>Assess the scalp/head</li> <li>Inspect and palpate the scalp and ear</li> <li>Assess the eyes</li> <li>Assess the facial areas including oral and nasal area</li> </ul>			
<ul> <li>Assess the neck</li> <li>Inspects and palpates the neck</li> <li>Assess for Jugular Vein Distention</li> <li>Assess for tracheal deviation</li> </ul>			
<ul><li>Assess the shoulder</li><li>Inspects</li><li>Palpates</li></ul>			
<ul> <li>◆ Assess the chest/ribs</li> <li>• Equal rise and fall of the chest</li> <li>• Stability of the sternum</li> <li>• Equal expansion of the chest</li> </ul>			
<ul> <li>◆ Assess the abdomen/pelvis</li> <li>◆ Assess the abdomen</li> <li>◆ Assess the pelvis</li> </ul>			
<ul> <li>Assess the extremities - lower</li> <li>Inspects and palpates each extremity</li> <li>Assess CMS</li> </ul>			
<ul> <li>Assess the extremities – upper</li> <li>Inspects and palpates each extremity</li> <li>Assess CMS</li> </ul>			
ONGOIN	3 AS	SES	SSMENT
$(\Phi)$ Repeat initial assessment as needed $(\Phi)$ Comfort and reassure $(\Phi)$ Evaluate response to treatment			
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